



LUMS

A Not-for-Profit University

Learning *Without* Borders

# LUMS at a GLANCE



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LUMS is a not-for-profit university with five schools, 4,983 students and 14,298 alumni. As Pakistan's leading research-intensive university, it offers undergraduate, graduate and doctoral programmes through its schools of Business, Humanities and Social Sciences, Science and Engineering, Law, and Education.

Driven by a philosophy of 'Learning Without Borders' that breaks disciplinary boundaries and bridges the gap between theory and practice, LUMS is home to a dozen transdisciplinary centres. These centres engage faculty and students and collaborate with external institutions to address society's grand challenges.

The University's commitment to innovative teaching and learning explains why over 1,400 employers annually recruit 92% of LUMS graduates within six months.



The **Suleman Dawood School of Business** is among the world's five per cent of business schools to achieve accreditation by AACSB International—The Association to Advance Collegiate Schools of Business. A pioneer of case based education in Pakistan. It offers undergraduate and graduate programmes that prioritise the development of people and ideas to better society and business. The School is also a partner case study contributor to Harvard Business Publishing and offers 50% tuition-scholarships to women for its graduate programmes. Its alumni serve at c-suite level for national and international organisations.



The **Mushtaq Ahmad Gurmani School of Humanities and Social Sciences** consists of two departments: Economics, and Humanities and Social Sciences. Students learn through a comprehensive Core Curriculum giving them a broad training in the liberal arts. Students also get the chance to explore a range of subjects from politics and sociology, to art and literature.



The **Syed Babar Ali School of Science and Engineering** follows a 'no boundaries' philosophy. Students are offered countless opportunities to indulge in collaborations across its disciplines and other schools at LUMS. Its faculty and students have led research breakthroughs in cybersecurity, data privacy, nanoscience and energy. The School's research is being adopted by national policymakers.



Combining the richness of a liberal arts education with a solid professional training in law, the **Shaikh Ahmad Hassan School of Law** was the first law school in the country to offer a five-year LL.B degree. Students assist faculty in their research, and are engaged in informed discussions in the classroom. They practice in national and international moot court competitions, and also undertake pro bono work as part of their training.



The **Syed Ahsan Ali and Syed Maratib Ali School of Education** aims to produce strategic leaders who can reform the education system in the country. Students are exposed to rigorous academic coursework with in-depth practical training strongly rooted in research policy and critical thinking. The School focuses on impacting educational leadership and providing high quality, sustainable teacher training.

## The Faculty

Our faculty have set a unique standard of excellence in their respective disciplines. Deeply engaged in research, they actively work towards evolving scholarship that serves society at large.

LUMS faculty have used tools in artificial intelligence to identify potential drugs or drug-like molecules specifically targeting the virus that causes COVID-19. Their innovative research on misinformation in low digital literacy populations won them the Facebook Research Award. They have even developed a unique Digital Archive and launched a Pakistani Feminist Judgement Project. Additionally, a faculty member at the Business School has conducted research on how uninterruptible power supply systems may be contributing to the electricity shortage in Pakistan, and has proposed policy recommendations that can be adopted by relevant stakeholders in government and industry.



## Student Experience

With 54 student clubs and societies, and the opportunity to undertake leadership positions in academic and disciplinary offices, the University offers a wide range of co-curricular activities. The unique student experience at LUMS is supported by an elected Student Council. Also, the Pedagogical Partnership Programme offered at LUMS, the first of its kind in South Asia, provides students with opportunities for active collaboration with faculty and staff to design courses, offer feedback on teaching, engage in research and work directly with service units on campus.



## The Centres

Exciting discoveries are made and new scholarship is created at the centres at LUMS through a synergistic relationship between theory and practice.

The **LUMS Learning Institute** transforms learning and teaching practices by utilising modern technologies and innovative teaching tools. It also connects students with faculty to establish valuable pedagogical partnerships. The Centre has been instrumental in developing LUMSx - the new digital platform for open courses encouraging inter-institutional collaboration, and national and regional partnerships.

The **LUMS Energy Institute** works with the energy and power sector of Pakistan. It provides interdisciplinary research and shares capacity building practices which support power and energy planning, renewable energy technologies, and grid modernisation.

The **Rausing Executive Development Centre** imparts executive education with the aim to enable managers to progress into leaders, following both case-based teaching and hybrid pedagogies. The Centre is recognised for its transformative learning experiences impacting individual and organisational performances.



The **Gurmani Centre for Languages and Literature** was established in 2010 for the advancement of South Asian languages and literature. The Centre achieves this aim through language teaching, research and publications, as well as cultural programming.



The **National Centre in Big Data and Cloud Computing** partners with 11 universities working on big data across areas of agriculture, industry, energy, health, multimedia and local languages. The Centre also hosts Pakistan's open data portal and focuses on human resource development in the specialised field of big data and cloud computing and its practical applications.

The **Centre for Water Informatics and Technology** conducts research and works closely with industry and the government on developing technologies to improve irrigation efficiency and introduce sustainable agricultural practices.





The **National Incubation Centre Lahore** has a focus on contributing to Pakistan's economic development by promoting innovation and entrepreneurship in high impact areas. It inspires and facilitates problem solvers in agriculture, education, environment, financial inclusion, healthcare, and applications utilising artificial intelligence and machine learning.

The **Centre for Continuing Education Studies** offers courses that develop the professional expertise of students, professionals and non-traditional learners. Its courses are designed and delivered by highly acclaimed industry experts and academics.

The **Saida Waheed Gender Initiative** leverages research, teaching, and praxis related to gender at LUMS. It encourages research and resource development, supporting pedagogy in the area of gender studies. The initiative hosts events that bring together scholars, students, and members of the broader community.

The **Centre for Chinese Legal Studies** promotes the teaching of Chinese laws in Pakistan. It aims to become a regional hub for shared legal resources between Pakistan and China. Academics, students, and legal and business professionals in both countries are facilitated to exchange knowledge and build capacity and legal expertise through the Centre.



The **Centre for Business and Society** is a platform for debates, policy discussions, student engagement and events to engender positive societal impact. This impact is created by providing a critical forum for discussion on focus areas vital to Pakistan's social and economic sustainability.

The **Mahbub ul Haq Research Centre** supports interdisciplinary research, scholarship and teaching on issues of human development, social exclusion and inequality across South Asia.

The **Technology for People Initiative** was established to explore and enhance sustainable, innovative and low cost technology. It aims to make government institutions in Pakistan as informed, inclusive and responsive as possible to achieve good governance.

## Financial Support

The University is committed to its vision of enabling learners from across Pakistan and beyond to gain access to a world-class education. Significant financial support is given to one-third of its students by offering 20 to 140% tuition waivers. LUMS also offers the National Outreach Programme—a unique scholarship initiative that aims to educate talented individuals from across Pakistan by covering their full tuition and board expenses.



# Why LUMS?

**18** Undergraduate  
Majors

**17** Graduate  
Degrees

**7** Doctoral  
Degrees

**100**

Merit Scholarships  
for Top Ranked  
Applicants

**1 in 3**

Students Receive  
Financial Support  
Annually

**PKR 6.8 Billion**  
Disbursed as Financial  
Support Since  
Inception

Most  
Fulbright Scholars  
in the World

Top-ranked University in Pakistan  
by QS Graduate Employability  
Rankings 2020

Placed Among  
**Top 250-300**  
Asian Universities by  
Times Higher Education

AACSB International Accredited  
Business School

**4,983**  
Students

**1,272**  
National Outreach  
Programme  
Students Inducted  
to Date

**14,298**  
Alumni

**300**  
Faculty Members

**54**  
Student Clubs  
and Societies

Exchange  
Programmes with  
**50**  
International  
Universities

**1,400**  
Recruiting  
Partners

**LUMS**

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 [www.lums.edu.pk](http://www.lums.edu.pk)

